

QUARTER 4 2017-18 DIRECTORATE PERFORMANCE REPORT

Directorate: Education and Lifelong Learning

Director: Nick Batchelar

Number of Employees (FTE): 655

Cabinet Member: Cllr Sarah Merry

Strategic Directorate Priority 1 – Improve educational outcomes for children and young people, particularly at Key Stage 4, through improved school leadership, teaching and learning, and curriculum development

Measures <i>(CS) = Currently Secure data (NYA) = Not Yet Available (NA) = Not Applicable (p) = Provisional year end data (f) = Final year end data * (LLC = Language, Literacy & Communication)</i>	CP Corp Plan	Supporting Information	Q4 2017-18 Result	2017-18 Target	Q4 2016-17 Result	Q3 2017-18 Result	2016-17 Result	Quarter 4 position against the Headline Actions in the DDP (2)	Red - 0	Red/Amber - 1	Amber/Green - 3	Green - 5	
			(2016-17 AY)	(2016-17 AY)	(2015-16 AY)	(2016-17 AY)	(2015-16 AY)						
% pupils achieving Level 2+ at Key Stage 4	✓	-	58.5% (F)	2016/17 KS4 Targets no longer valid – year 0 due to changes to assessment framework	Not comparable	58.5% (F)	Not comparable	<p>The city is committed to building on the progress of recent years to make sure that every school in Cardiff is a good or excellent school.</p> <p>The 2017 Performance Report highlights the overall strengths of Cardiff's performance in 2017:</p> <ul style="list-style-type: none"> The trajectory of improvement between 2011-2017 in the Foundation Phase, Key Stage 2 and Key Stage 3; Cardiff's performance in relation to the Welsh averages in the Foundation Phase and Key Stage 2; Performance Level 2+, Level 2 and new Capped 9 measures, compared with Welsh averages; Improved Estyn inspection outcomes and an increase in the number of schools removed from an Estyn category; Attainment of eFSM pupils at Key Stage 2 and 4, compared with Welsh averages Good progress in reducing the proportion of year 11 leavers who are not in education, employment or training <p>The report also notes the continuing importance of focused action in relation to:</p> <ul style="list-style-type: none"> Improving outcomes for children who are looked after, particularly in relation to those young people who are not educated in a Cardiff school; Improving outcomes for young people at Level 1 and for those who are educated other than at a mainstream or special school; Reducing the number of young people who leave Key Stage 4 without any qualifications. In 2017, 43 pupils out of 3283 didn't achieve a recognised qualification; Addressing the performance in English, which is the lowest of the areas of learning in FP, KS2 and KS3 and below the Welsh average at KS2 and KS3; Meeting the needs of an increasing number of young people with ALN; Continuing to address the low performance of Traveller/Roma young people, which remain very low. <p>The challenge and support commissioned through the Consortium has improved in 2016-17, and processes for Schools Causing Concern are working effectively, as evidenced by the reduction in the number of schools that have been removed from Estyn follow up categories since Autumn 2017.</p> <p>The continued introduction of new qualifications and on-going changes to performance indicators will continue to present challenges for Cardiff schools. Although the outcomes at Key Stage 4 indicate that Cardiff secondary schools exhibited a higher degree of resilience to manage these changes than schools elsewhere in Wales.</p> <p>Preparation for a radically new curriculum, implementation of which has been extended by Welsh Government until 2022, remains a challenge for schools. The new curriculum will make learning more experience-based, the assessment of progress more developmental, and will give teachers the flexibility to deliver in more creative ways that suit the learners they teach.</p> <p>Progress in completing a training offer for the Digital Competency Framework, one aspect of the new curriculum, has been delayed, as an analysis of the broadband in Cardiff schools continues. The Local Authority has partnered with Swansea University to offer Computer Science accredited training for teachers, this is due to start from September 2018.</p>					
% pupils achieving Level 2 at Key Stage 4	✓	-	69.6% (F)		Not comparable	69.6% (F)	Not comparable						
% pupils achieving Level 1 at Key Stage 4	✓	250 pupils	93.2% (F)		Not comparable	93.2% (F)	Not comparable						
The new Capped Points Score Key Stage 4 (CAP 9)	✓	-	360.7 (F)	New Measure for 2016/17	Not yet collected	360.7 (F)	Not yet collected						
% pupils leaving Key Stage 4 with No Quals (including EOTAS pupils)		43 pupils	1.3% (F)	0.5%	1%	1.4% (P)	1%						
% pupils achieving CSI at Key Stage 3		-	86.2% (F)	88%	86.6%	86.2% (F)	86.6%						
% pupils achieving CSI at Key Stage 2	✓	-	89.4% (F)	90%	89.5%	89.4% (F)	89.5%						
% pupils achieving Foundation Phase (FP) Outcome Indicator		-	88.5% (F)	89%	88.9%	88.5% (F)	88.9%						
% pupils achieving O5 in *LLC (FP) in Welsh	✓	-	92.1% (F)	93.5%	93.1%	92.1% (F)	93.1%						
% pupils achieving L4 in Welsh 1 st Lang. KS2	✓	-	92.8% (F)	96%	96.1%	92.8% (F)	96.1%						
% pupils achieving L2 qual. In Welsh 1 st Lang. KS4	✓	-	80.7%	82%	79.8%	80.7%	79.8%						
% pupils achieving L2 qual. In Welsh 2 nd Lang. KS4	✓	-	81.8%	83.5%	83.2%	NYA	83.2%						
% Attendance -Primary	✓	-	95% (Q4)	95%	95%	95.0% (16/17 F)	95%						
% Attendance -Secondary	✓	-	93.62% (Q4)	95%	94.5%	94.2% (16/17 F)	94.5%						

Wellbeing objective 1.1

Strategic Directorate Priority 2 – Close the attainment gap for pupils from low-income families, children who are looked after, pupils educated other than at school, and pupils entering Cardiff with English as an additional language

Measures	CP Corp Plan	Supporting Information	Q4 2017-18 Result	2017-18 Target	Q4 2016-17 Result	Q3 2017-18 Result	2016-17 Result	Quarter 4 position against the Headline Actions in the DDP (4)	Red - 0	Red/Amber - 1	Amber/Green - 3	Green - 3
			(2016-17 AY)	(2016-17 AY)	(2015-16 AY)	(2016-17 AY)	(2015-16 AY)					
Year 11 EOTAS Pupils (all pupils attending an alternative provision, inc. PRU): - % Level 2+ at KS4 - % Level 2 at KS4 - % Level 1 at KS4 - % No Points at KS4 Year 11 EOTAS Pupils (all pupils not on the roll of a Cardiff School or the PRU): - % Level 2+ at KS4 - % Level 2 at KS4 - % Level 1 at KS4 - % No Quals at KS4 Children Looked After (attending a Cardiff school or the PRU as at PLASC date): - % Foundation Phase OI - % CSI at KS2 - % Level 2+ at KS4 - % Level 2 at KS4 - % Level 1 at KS4 - % No Quals at KS4 Children Looked After by Cardiff Council (attending any educational placement as at PLASC date): - % Foundation Phase OI - % CSI at KS2 - % Level 2+ at KS4 - % Level 2 at KS4 - % Level 1 at KS4 - % No Quals at KS4 eFSM pupils - % Level 2+ at KS4 Non FSM pupils - % Level 2+ at KS4	√	Cohort 101 pupils 3 pupils 5 pupils 25 pupils 18 pupils	3% (F) 5% (F) 25% (F) 18% (F)	2016/17 KS4 Targets no longer valid – year 0 due to changes to assessment framework	4% 4% 17.3% 12%	3% (F) 5% (F) 25% (F) 18% (F)	4% 4% 17.3% 12%	Education provision and the achievements of learners are both improving. However, currently not all of our young people are benefitting, and we know that we need to do more to address this inequality in achievement. <u>Pupils eligible for free school meals – end of Key Stage 2</u> In 2017, final results show that 79.1% of pupils eligible for free school meals (eFSM) in Cardiff achieved the Core Subject Indicator (CSI) at the end of Key Stage 2, compared to 92.1% of pupils not eligible (nFSM). The corresponding Wales figures are 77.2% and 92.3%. <u>Pupils eligible for free school meals – end of Key Stage 4</u> In 2017, final results show that 33.9% of pupils eligible for free school meals (eFSM) in Cardiff achieved the Level Two + threshold, compared to 66.6% of pupils not eligible (nFSM). This is better than the performance of eFSM (28.5%) and 60.8% of nFSM pupils across Wales. Although a higher proportion of eFSM pupils in Cardiff achieved this threshold than across Wales at Key Stage 4, the gap in attainment is slightly larger (32.8%/32.3%) as a result. <u>Pupils educated other than at school (EOTAS)</u> The low performance of young people who are educated other than at school (EOTAS) remains a concern. Of the year 11 EOTAS cohort, 2% (2 out of 101 pupils) achieved the Level 2+ threshold (5 GCSEs A*-C) and 16% (16 pupils), achieved no recognised qualification. Quality assurance of commissioned provision for EOTAS learners is underway but the options for provision are limited. <u>Children Looked After</u> The results of children who are looked after remain too low. Outcomes for children who are looked after and who are educated in a Cardiff School are higher than if they are educated out of county at all key stages. A large proportion of this group of learners have complex needs, and it remains a priority to ensure that underachievement, in line with individual development, is identified and intervention provided in a robust way. Systems to identify underachievement of children looked after have improved. <u>Pupils with English as an additional language</u> There has been a correspondingly positive improvement in the outcomes for English as an Additional Language (EAL) in the Foundation Phase, Key Stage 2 and Key Stage 3. Work is ongoing to ensure that the EAL data provided by schools is accurate. Good practice in relation to improving the attainment of pupils with EAL is being shared across Wales. <u>Ethnic groups</u> Overall, there has been an improvement in the performance of ethnic groups and a closing of the attainment gap with all pupils in the Foundation Phase Indicator (FPI) and at Key Stage 2. Many ethnic groups perform better than all pupils. However, this is not consistent. At Level 2+, Key Stage 4, there was a slight widening of the gap. Some ethnic groups, who historically have under-performed at all key stages, remain most at risk of underachievement. These are Traveller/Romany pupils. Systems to identify underachievement of this group have improved. When analysing the performance of ethnic groups it needs to be noted that some cohort sizes are much smaller than others.				
	√	Cohort 68 pupils 1 pupil 2 pupils 10 pupils 14 pupils	1% (F) 3% (F) 15% (F) 21% (F)		0% 0% 13% 25%	1% (F) 3% (F) 15% (F) 21% (F)	0% 0% 13% 24%					
	√	11 pupils 18 pupils 1 pupil 6 pupils 14 pupils 0 pupils	69% (F) 78% (F) 4% (F) 26% (F) 61% (F) 0% (F)		75% 78%	88.9% 68.2%	69% (F) 78% (F) 4% (F) 26% (F) 61% (F) 0% (F)		88.9% 68.2%			
	√	14 pupils 23 pupils 0 pupils 6 pupils 19 pupils	54% (F) 77% (F) 0% (F) 11% (F) 36% (F) NYA		76.0% 78%	71.4% 70.4%	54% (F) 77% (F) 0% (F) 11% (F) 36% (F) NYA		71.4% 70.4%			
	√	-	33.9% (F)		2016/17 Targets no longer valid – year 0 due to changes to assessment framework	Not comparable	33.9% (F)		Not comparable			
	-	-	66.6% (F)		2016/17 Targets no longer valid – year 0 due to changes to assessment framework	Not comparable	66.6% (F)		Not comparable			

Wellbeing objective 1.1

eFSM pupils - % CSI at KS2	-	79.1% (F)	80.6%	78.8%	79.1% (F)	78.8%
Non FSM pupils - % CSI at KS2	-	92.1% (F)	93%	92.5%	92.1% (F)	92.5%
eFSM pupils - % Attendance: -Primary -Secondary	-	93.0% (F) 90.5% (F)	93.1% 91%	92.9% 90.7%	93.0% (F) 90.5% (F)	92.9% 90.7%
Pupils with English as an Additional Language: - % Foundation Phase OI - % CSI at KS2 - % Level 2+ at KS4	-	87.75% 88.17% 58.76%	87% 89%	86.6% 88.4%	87.75% 88.17% 58.76%	86.6% 88.4%

Strategic Directorate Priority 3 – Improve provision for children and young people with additional learning needs, through implementation of the new Statutory framework for Additional Learning Needs

Measures	CP Corp Plan	Supporting Information	Q4 2017-18 Result	2017-18 Target	Q4 2016-17 Result	Q3 2017-18 Result	2016-17 Result	Quarter 4 position against the Headline Actions in the DDP (4)	Red - 0	Red/Amber - 0	Amber/Green – 0	Green – 4
			(2016-17 AY)	(2016-17 AY)	(2015-16 AY)	(2016-17 AY)	(2015-16 AY)					
% SEN pupils ach. Foundation Phase OI: - Statemented - School Action Plus - School Action		-	16.16% (F) 43.93% (F) 69.84% (F)	17% 46% 74%	16.7% 45.3% 73%	Q3	16.7% 45.3% 73%	<p>The Cardiff Additional Learning Needs Strategy, which was shared with Cabinet in January, outlines three key priorities for improving outcomes for children and young people with ALN:</p> <p>Priority One: Successful implementation of the ALN and Educational Tribunal Act</p> <p>Priority Two: Strengthening our collective capacity to meet all needs</p> <p>Priority Three: Ensuring sufficient, high quality additional learning provision</p> <p>There will be a two phase approach to developing special school and specialist resource base places, and to improve the quality of facilities and accommodation:</p> <ul style="list-style-type: none"> - Special school schemes within the Band B 21st Century Schools Programme. Places will not be available until 2022. - An interim ALN Development Plan to reshape and extend specialist provision from 2018-2022. <p>A public consultation to extend specialist resource base and special school places prior to the completion of Band B schemes has been completed. Further schemes are being developed with a view to begin consultation next year.</p> <p>The ALN Innovation projects, in readiness for implementation of the new statutory framework, have been completed and evaluated. The Additional Learning Needs and Education Tribunal (Wales) Bill will have significant implications for schools, local authorities, health boards and other partners work together to support additional learning needs:</p> <ul style="list-style-type: none"> • A 0-25 age range • A Unified Plan • Clear and consistent rights of appeal for all children and young people with ALN • A new Code with mandatory requirements on governing bodies, local authorities and other partners. 	Red - 0	Red/Amber - 0	Amber/Green – 0	Green – 4
% SEN pupils ach. CSI, at Key Stage 2: - Statemented - School Action Plus - School Action		-	25.49% (F) 57.61% (F) 83.42% (F)	18% 52% 80%	16.7% 50.0% 79.2%	Q3	16.7% 50.0% 79.2%					
% of SEN pupils ach. CSI, at Key Stage 3: - Statemented - School Action Plus - School Action		-	23.19% (F) 54.98% (F) 71.55% (F)	26.5% 50.9% 70.3%	25.6% 50.9% 70.3%	Q3	25.6% 50.9% 70.3%					
% of SEN pupils ach. Level 2+ Key Stage 4 - Statemented - School Action Plus - School Action		-	20.4% (F) 11.3% (F) 25.6% (F)	2016/17 Targets no longer valid – year 0	Not comparable	Q3	Not comparable					
Fixed term exclusions per 1000 pupils (5 days or fewer)		-	Not yet available	Year end 16/17		Year end 16/17	9.38					
Primary		-	Not yet available	9.0	5.1	8.9	55.3					
Secondary		-	Not yet available	48	31.6	48						
Fixed term exclusions per 1000 pupils (6 days or more) Primary		-	Not yet available	Year end 16/17	0.15	Year end 16/17	0.2					

Wellbeing objective 1.1

Secondary				0.8	0.1	2.39	0.91	<ul style="list-style-type: none"> • New responsibilities to provide information and advice; to reduce conflict and ensure effective disagreement resolution. • Increased collaboration between education, health and social services. <p>A comprehensive training programme for specialist support is now available for schools via SLA online. A termly forum for emotional health and wellbeing needs has also been established.</p>
Average days lost Exclusions (FTE 5 days or fewer)		-		Year end 16/17		Year end 16/17		
Primary			Not available	1.5	1.57	1.57	1.57	
Secondary				1.4	1.55	1.73	1.55	
Average days lost Exclusions (FTE 6 days or more)								
Primary			Not available	8.0		Year end 16/17	9.3	
Secondary				9.0	-	8.75	12.63	
						10.3		

Strategic Directorate Priority 4 – Ensure there are sufficient and high quality school places to meet the population growth in the city, through planned expansion and the upgrade of the existing school estate via the School Organisation Programme

Measures	CP Corp Plan	Supporting Information	Q3 2017-18 Result	2017-18 Target	Q4 2016-17 Result	Q3 2017-18 Result	2016-17 Result	Quarter 4 position against the Headline Actions in the DDP (3)	Red - 0	Red/Amber -2	Amber/Green -2	Green - 7
			(2016-17 AY)	(2016-17 AY)	(2015-16 AY)	(2016-17 AY)	(2015-16 AY)					
% children securing 1st choice of school:	√	-	Sept 2017		Sept 2016	Sept 2017	Sept 2016	<p>The three main challenges and opportunities facing Cardiff in the development of the education estate are:</p> <ul style="list-style-type: none"> - Sufficiency needs resulting from population growth - Condition of the current school estate - Suitability of the current estate to meet the demands of 21st Century Learning <p>Construction of Howardian Primary School and Ysgol Glan Morfa is due to be occupied from September 2018. The construction of Ysgol Hamadryad is due to be occupied from January 2019.</p> <p>A transition plan to move Cardiff West Community High school to its new premises for Spring 2019 is underway.</p> <p>Following confirmation of the budget allocation (£284 million, half of which will be funded by Welsh Government and half by the Council), a report with details of Band B schemes has been approved by Cabinet. The submission can only seek to address the most acute sufficiency and condition issues in Cardiff, detailed below:</p> <ul style="list-style-type: none"> - Remove all “D” condition, end of life, school properties; - Address the eight form of entry sufficiency issue in the English medium secondary sector in the central area of the city; - Address the sufficiency, condition and suitability issues in the special sector, in both primary & secondary settings; - Address local sufficiency issues in welsh medium primary schools in the east and west of the city; - Address local sufficiency issues in English medium primary schools in Cardiff Bay and west of the city. <p>(the full report can be viewed here http://cardiff.moderngov.co.uk/ieListMeetings.aspx?Committeeld=151)</p>				
Primary (CP)	√		89.75%	80%	86%	89.75%	86%					
Secondary (CP)			76.21%	70%	76%	76.21%	76%					
% children securing one of 1st three choices of school:			Sept 2017		Sept 2016	Sept 2017	Sept 2016					
Primary (CP)	√		93.86%	90%	93%	93.86%	93%					
Secondary (CP)	√		81.82%	90%	85%	81.82%	85%					
The number of pupils enrolled in Welsh medium education aged 4 – 18 years	√		Jan 2018	Jan 2017	Jan 2016	Jan 2017	Jan 2016					
			7777	7,222	7,010	7,272	7,010					

Wellbeing objective 1.1

The number of young people in Cardiff, aged 16-18 years old, known not to be in education, employment or training (Careers Wales Tier 2 & 3) (CP)	√	-	Feb 2018 297	300	N/A	274	426	<p><u>Child Friendly City</u> Promoting and fulfilling Children’s rights by building a Child Friendly City, in partnership with UNICEF U.K, is a priority for the council. Child Friendly City brings UNICEF UK together with local partners to help make cities and communities where all children, including the most vulnerable, feel safe, heard and nurtured. The key areas of work highlighted by children and young people, families and professionals include:</p> <ul style="list-style-type: none"> - Health - Education - Family and belonging <p><u>The Cardiff Commitment to youth engagement and progression</u> There has been good progress in reducing the proportion of young people who are NEET since 2015-2016. 3% of young people (100 young people) were identified as NEET in 2016, compared with over 8% in 2010. This represents a 5.8 percentage point decrease in 6 years, but is still above the Wales average. Provisional 2016-17 data indicates that the Cardiff NEET figure has further reduced to 1.7% (54 young people).</p> <p>All secondary schools are now using the re-developed Vulnerability Assessment Profile tool, which uses a wider scope of characteristics to inform vulnerability. The development of new employability programmes and the impending launch of Capita Integrated Youth Support Services will continue to strengthen information sharing regarding young people at risk, and those not engaged, in education, employment or training.</p> <p>A wide range of partners continue to be engaged in shaping the Cardiff Commitment. To date, at least 100 employers have indicated a clear willingness to contribute to the strategy with physical pledges from 46 employers in Cardiff supporting opportunities such as work experience, mock interviews, careers events and apprenticeships.</p> <p>An enhanced digital platform, ‘Digital Profile’, has also been launched this quarter to enable employers, schools and young people to connect and share opportunities in the world of work. It is also available to job seekers, enabling them to identify and apply for opportunities that match their skill sets. This will continue to be rolled out over the next year – the ambition being to enable all Cardiff schools to use the platform.</p> <p><u>Early Help Family Support</u> The directorate will be supporting Children’s Services in the roll out of the re-commissioned Families First services for schools. Further aspects of the programme, which are being led by the Education directorate, will be commissioned in the summer term.</p>
% Year 11 Leavers making successful transition to EET (October Careers Wales)	√	Prov Oct 2017 leavers 54 young people	2016-17 Prov 98.3% (1.7% NEET)	2016-17 97.5% (2.5% NEET)	97% (3% NEET)	2016-17 Prov 98.3% (1.7% NEET)	97% (3% NEET)	
% Year 13 Leavers making successful transition to EET (October Careers Wales)	√	Prov Oct 2017 leavers 33 young people	2016-17 Prov 97.6% (2.4% NEET)	98% (2% NEET)	96.9% (3.10% NEET)	2016-17 Prov 97.6% (2.4% NEET)	96.9% (3.10% NEET)	

Strategic Directorate Priority 8 – Improve the range and quality of services provided to schools by the Education directorate

Wellbeing objective 4.2 and 4.3	Measures	CP Corp Plan	Supporting Information	Q4 2017-18 Result	2017-18 Target	Q4 2016-17 Result	Q3 2017-18 Result	2016-17 Result	Quarter 4 position against the Headline Actions in the DDP (3)	Red - 0	Red/Amber - 0	Amber/Green – 4	Green – 4
	Revenue budget savings		-	£2.280m	£2.371m	£2.653 m	£2.280 m	£2.653 m	<p><u>Services to schools</u> The majority of schools are now using the SLA Online portal to purchase services from the Council. Over the Easter break the refreshed SLA documents and charges for the 2018/19 trading year will be uploaded ready for schools from the start of the Summer term. All the Education SEN teams are now offering training activities to schools via the portal. The Governor Services team have identified four schools to trail as a pilot scheme the Governing Body module.</p> <p><u>Finance</u> The Education Directorate has a savings target of £0.0778m for 2018/19. There are 13 schools, 6 Primary, 6 Secondary and 1 Special School, which carried forward a deficit balance. In 2015-16, there were 21 schools; 12 Primary, 8 Secondary and 1 Special School with deficit balances. Each school with a deficit budget has a medium term financial plan showing how it will reduce its deficit to a balanced position. There is an assigned monitoring officer for each school with a deficit, working closely with the school and governing body to monitor the delivery of the medium term plan.</p> <p><u>Sickness</u> Reducing sickness absence remains a key area of focus for the directorate. A review of sickness in the Education Catering Service has been completed in quarter 4, and an action plan is being implemented.</p> <p><u>PPDR compliance</u> Although there has been a slight improvement in the percentage of half yearly reviews completed across the directorate compared to last year, there is still further work to be done to improve PPDR compliance.</p>				
	Trading position - Catering Services - Storey Arms - Music Service		-	(£0.288m) (£0.051m) (£0.301m)	£0.000m £0.000m £0.000m	Not available	(£0.300 m) £0.044 m £0.148 m	(£0.042 m) £0.027 m £0.109 m					
	Sickness Absence		-	12.12 days	7 days	11.86 days	8.08 days	11.86 days					
	PPDR compliance - Initiate objectives - Half yearly review - Full year review		- - -	89.28% (half yearly review)	100% all	87% (half yearly review)	87%	77% (full yearly review)					

Area	Good news	Challenges / next steps
 CUSTOMERS	<ul style="list-style-type: none"> Final 2016-17 Key Stage 4 performance data, released in December 2017, shows that Cardiff's performance in the Level 2+ threshold (5 GCSEs A*-C including English/Welsh and Maths) is above modelled expectations. Modelled expectations are based on free school meal eligibility and include mainstream and maintained schools. The difference in Cardiff is 7.5 percentage points, (Cardiff Actual 60.6%/ Cardiff Modelled 53.1%), which is the greatest difference across Wales Provisional 2016-17 NEET data indicates further improvements in the proportion of young people progressing into education, employment or training Secondary offers were set out on schedule on March 1st 2018. Despite an increase in applications, there has been an increase in the percentage offered their first preference of community secondary school (84.4%, compared to 76.7% last year). Construction of the new primary schools for Howardian, Hamadryad, Glan Morfa is on programme. Ysgol Y Wern, which was inspected in January 2018, was judged to be excellent in the five key inspection areas. Estyn concluded that nearly all pupils take pride in their school, enjoy attending each day, and make excellent progress during their time at the school. The head teacher was praised for her confident and robust leadership and high expectations. The Welsh Government approved Cardiff LA's Welsh in Education Strategic Plan in March 2018. A draft implementation plan has been developed in consultation with WEF partners and is being finalised for 31st March 2018 Construction of Cardiff West Community High School's new school building hit a major milestone as the building reached full height. The moment was marked by a topping out ceremony hosted by Richard Jones, Operations Director at Willmott Dixon, the company building the new school, and joined by invited guests including pupils, councillors, governors and teachers. 	<p>Outcomes at Key Stage 4 indicate that Cardiff secondary schools exhibited a higher degree of resilience to manage the changes to qualifications and key performance indicators than schools elsewhere in Wales. However, there are a number of key areas for improvement:</p> <ul style="list-style-type: none"> Performance in the Level 1 threshold is 93.2% (5 GCSEs A*-G), which is below the Welsh average of 94% Improving outcomes for groups such as EOTAS (Educated Other Than At School) pupils and Looked After Children Reducing the gap in attainment between pupils eligible and not eligible for free school meals
 FINANCIAL	<ul style="list-style-type: none"> From a total of £6.207m of available services this year schools have decided to purchase £5.892m worth of those services from the Council which equates to 95%. Welsh Government have awarded the LA a specific grant of £2.095m covering the next four years to reduce Infant Class Sizes. In 2018/19 the funding will be used in 10 Primary schools to employ additional teaching staff 	<ul style="list-style-type: none"> Reducing the out of county spend and achieving savings targets remain a key challenge. The Education Directorate has a savings target of £0.778m for the 2018/19 financial year. Welsh Government changes to the allocation of the MEAG (Ethnic Minority Achievement Grant) Welsh Government reduction to sixth form budgets for 2018/19 and 2019/20 Welsh Government reduction in the Education Improvement Grant for 2018/19 and 2019/20 Delivering the Asset Management Programme for 2017/18 to prioritise projects that need to address condition and suitability
 INTERNAL PROCESSES	<ul style="list-style-type: none"> The Digital Cardiff Board are supporting an information management review The online portal for all SLA services is now complete and all school purchases have been made A report to inform Cabinet of responses received following the public consultation on the Council's School Admission Arrangements 2019/20 was published in March 2018 A review of the co-ordinated admissions process and further roll out is ongoing 	<ul style="list-style-type: none"> Improving data quality in the directorate and the preparing for the new General Data Protection Regulation (GDPR) In partnership with Children's Services, ensuring that the new Families First model enables schools the capacity to deliver and engage in Early Help Implementing additional 30 hour free childcare places through Flying Start Ensuring consistency in the Corporate Landlord model Consultation on the school buildings handbook
 EMPLOYEE & WORKFORCE	<ul style="list-style-type: none"> Launch of the Cardiff well-being policy for schools, in partnership with Trade Union colleagues A clear system for deploying executive head teachers. Improved staff engagement There is now Welsh Medium capacity across the range of inclusion services. Year-end sickness data for 17-18 shows a slight increase compared to the previous year, 12.12 days in 17-18 compared to 11.86 days in 16-17. 	<ul style="list-style-type: none"> A Cabinet report around capacity and governance in the delivery of the Band B schemes will be published in April 2018 Ongoing difficulties in recruiting school staff in the Welsh medium and Catholic sector Continuing to reduce sickness absence in certain areas of the directorate Continuing to increase PPDR compliance

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| | <ul style="list-style-type: none">• Q3 2017-18 half yearly review PPDR compliance shows a slight improvement compared to the previous year, from 87% to 89.28%. Q4 figures are not yet available | |
|--|--|--|